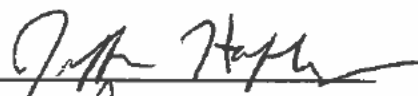


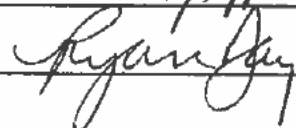
**2019 Staff Performance Review (Public)**

**Overall Comments:**

Positive:	Work On:
<ol style="list-style-type: none"> <li>1. Buying into Ohio State culture</li> <li>2. Loyalty</li> <li>3. Defensive knowledge</li> <li>4. Professional experience</li> <li>5. Teaching methods</li> <li>6. Defensive staff accountability</li> <li>7. Personality to unit room and staff</li> <li>8. Work Ethic</li> </ol>	<ol style="list-style-type: none"> <li>1. Development of Young Players</li> <li>2. Own Special Teams</li> <li>3. Recruiting production</li> <li>4. Unit strength</li> <li>5. Top Defense in Country</li> </ol>

**Employee's Comments:**

Employee Signature: 

Manager Signature: 

Admin. Signature: \_\_\_\_\_

HR Signature: \_\_\_\_\_

Date: 6/23/19

Date: 6/23/19

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**2019 OHIO STATE FOOTBALL**  
**Assistant Coaches' Performance Review**  
**\*\*PUBLIC RECORD\*\***

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

<u>Exceeds Expectations</u>	<u>Meets Expectations</u>	<u>Marginally Meets Expectations</u>	<u>Needs Improvement Expectations</u>	<u>Unsatisfactory</u>	<u>Not Applicable</u>
5	4	3	2	1	NA

**Assistant Coaches' Performance Evaluation**

**NAME:** Jeff Hafley

**Position:** DB

**Inclusive Dates of Appraisal:** From \_\_\_\_\_ To \_\_\_\_\_

**Evaluation**

1. Productivity of your unit (coordinators only) 5 4 3 2 1 NA

Comments: still a work in progress - due to staff being new. Expect it to only get better in time

2. Productivity and development of your players on field 5 4 3 2 1 NA

Comments: same as above, very pleased with the steps taken in a short period of time. This will get better in time

3. Productivity and development of your players off field

- a. Academic 5 4 3 2 1 NA  
b. Social 5 4 3 2 1 NA  
c. Campus Behavior 5 4 3 2 1 NA

Comments: Already examples of what we will see more of. The more time I get w/ them, the more influence I will have. Relationships are forming

4. Productivity in recruiting 5 4 3 2 1 NA

Comments: playing catch up - will get the job done this year with a full recruiting cycle next year I plan on improving

5. Off field assignments complete, accurate, and acceptable format 5 4 3 2 1 NA

Comments: \_\_\_\_\_

### **STUDENT ATHLETE RELATIONSHIP:**

- |   |  |
|---|--|
| 6. Active interest in academic performance of student- athlete                      | ⑤ 4 3 2 1 NA                                     |
| 7. Complete involvement with player's lives<br>(academics, social, family, etc... ) | 5 ④ 3 2 1 NA                                     |
| 8. Maintains a coach/player relationship  | ⑤ 4 3 2 1 NA                                     |
| 9. Motivation of players off the field  | 5 ④ 3 2 1 NA<br><i>This will improve w/ time</i> |

### **FOOTBALL COACHING:**

- |  |              |
|--|--------------|
| 10. Competent in position coaching technique                         | ⑤ 4 3 2 1 NA |
| 11. Knowledge of position  | ⑤ 4 3 2 1 NA |
| 12. Uses available teaching tools for player meetings                | ⑤ 4 3 2 1 NA |
| 13. Research and Development: active interest in professional growth | ⑤ 4 3 2 1 NA |
| 14. On field development of players                                  | ⑤ 4 3 2 1 NA |
| 15. See what is coached on tape                                      | ⑤ 4 3 2 1 NA |
| 16. On field demeanor  | ⑤ 4 3 2 1 NA |
| 17. Motivation of players on field                                   | ⑤ 4 3 2 1 NA |
| 18. Organization of practice and meeting times                       | ⑤ 4 3 2 1 NA |

### **RECRUITING:**

- |   |              |
|---|--------------|
| 19. Thorough in recruitment of potential student-athletes | ⑤ 4 3 2 1 NA |
| 20. Turns in all paperwork on time and complete           | ⑤ 4 3 2 1 NA |
| 21. Phone Calls   | 5 ④ 3 2 1 NA |
| 22. Note Cards  | 5 ④ 3 2 1 NA |
| 23. Social Networking (Twitter, Instagram, Facebook)      | 5 ④ 3 2 1 NA |

**PUBLIC RELATIONS:**

24. Is involved and visible in community and surrounding area 5 ④ 3 2 1 NA
25. Is adept with media relations ⑤ 4 3 2 1 NA
26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community ⑤ 4 3 2 1 NA

**GENERAL:**

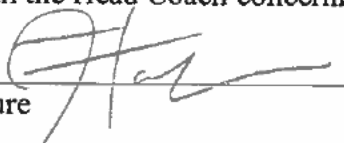
27. Understands and adheres to University's core values ⑤ 4 3 2 1 NA
28. Understands and is in compliance with all NCAA and Big 10 rules 5 ④ 3 2 1 NA
29. Loyalty to Head Coach, Staff, and Players ⑤ 4 3 2 1 NA
30. Handle all duties with competency and enthusiasm ⑤ 4 3 2 1 NA
31. Overall rating as a coach 5 ④ 3 2 1 NA

Always room for improvement  
Go Backs!

Comments: \_\_\_\_\_

I have read and interviewed with the Head Coach concerning my overall performance evaluation.

Signature



Date

6/24/19

GOALS: